

MON: 01/04/16

TUES: 01/05/16

WED: 01/06/16

THUR: 01/07/16

FRI: 01/08/16

MATH

Objective: Students estimate sums and differences of fractions and mixed numbers by rounding to the nearest whole number.

Instructional Strategy:

p. 277D Guided problem solving
p. 23 World scape- Real world problems
p. 227 Vocabulary, Topic review, and topic opener visual

Assessment:

Formative: Observe collaboration and understanding of the concept

Extend: Math fast finish practice and math centers

Objective: Students estimate sums and differences of fractions and mixed numbers by rounding to the nearest whole number.

Instructional Strategy:

Lesson 10-1 Review
p. 230B Problem based learning with a number line
p. 230 Visual, extra examples and guided practice
Individual board work

Assessment:

Formative: Observe collaboration and understanding of the concept

Practice: 10-1

Extend: Math fast finish practice and math centers

Objective: Students will use models to add and subtract mixed numbers.

Instructional Strategy:

Review with p. 231
p. 232 Lesson 10-2 Model adding and subtracting with mixed numbers
Visual, guided practice

Assessment:

Formative: observe collaboration and understanding of concept

Practice: P. 233 7-16

Extend: Math fast finish practice and math centers

Objective: Students will use models to add and subtract mixed numbers.

Instructional Strategy:

Lesson 10-2 Review
p. 234 Problem solving
Math Centers 10-2

Assessment:

Formative: Observe collaboration and understanding of the concept

Practice 10-2

Extend: Math fast finish practice and math centers

Objective: Students will use models and computational procedures to add mixed numbers

Instructional Strategy:

Review 10-3
p. 236B Problem based learning: formulate a method
p. 236 visual, extra examples, and boardwork

Assessment:

Formative: Observe collaboration and understanding of the concept

Practice 10-3

Extend: Math fast finish practice and math centers

READING

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| <p>Objective: Vocabulary strategies: prefixes in,im,il,ir Compare/contrast-monitor/clarify Fluency: intonation</p> <p>Instructional Strategy: t.304 Vocabulary with cards t.303 Teacher read aloud with comprehension small group activity per power point</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read their reading</p> <p>Summative: Written vocabulary words with definitions Comprehension Packet</p> | <p>Objective: Vocabulary strategies: prefixes in,im,il,ir Compare/contrast-monitor/clarify Fluency: intonation</p> <p>Instructional Strategy: t.306 1-5 Target vocabulary t. 307 read the background for the story t. 308 Compare and contrast strategies partner activity using a Venn Diagram Silent read p. 377-388 Small group activity per power point</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read their reading</p> <p>Summative: Written vocabulary words with definitions Comprehension Packet</p> | <p>Objective: Vocabulary strategies: prefixes in,im,il,ir Compare/contrast-monitor/clarify Fluency: intonation</p> <p>Instructional Strategy: t. 306 6-10 Target vocabulary Read p. 377-388 in partners Prefix activity on the smartboard Small group activity per power point</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read their reading</p> <p>Summative: Written vocabulary words with definitions Comprehension Packet Do: practice 171</p> | <p>Objective: Vocabulary strategies: prefixes in,im,il,ir Compare/contrast-monitor/clarify Fluency: intonation</p> <p>Instructional Strategy: Classroom Read aloud with comprehension p. 377-388 Writing activity</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read their reading</p> <p>Summative: Written vocabulary words with definitions</p> | <p>Objective: Assess the skills of the week</p> <p>Instructional Strategy: Skills assessment Writing activity</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read their reading</p> <p>Summative: Written vocabulary words with definitions</p> |
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SPELLING/LANGUAGE ARTS

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| <p>Objective: Final Schwa + I and Easily confused Verbs</p> <p>Instructional Strategy: T336 Prefest and word sort Smartboard lesson on easily confused verbs</p> <p>Assessment: Formative: Observe students while working on word sort and studying for the week's words</p> <p>Summative: Prefest and p. 175 Confused Verbs</p> | <p>Objective: Final Schwa + I and more easily confused verbs</p> <p>Instructional Strategy: Smartboard lesson on confused verbs</p> <p>Assessment: Formative: Observe students while working on word sort and studying for the week's words</p> <p>Summative: Spelling 172-174 P. 176 confused verbs</p> | <p>Objective: Final Schwa + I and Choosing the right word</p> <p>Instructional Strategy: Spelling City Ipad study Smartboard lesson on choosing the right word</p> <p>Assessment: Formative: Observe students while working on word sort and studying for the week's words</p> <p>Summative: p. 177 choosing the right words</p> | <p>Objective: Final Schwa + I and Writing activity</p> <p>Instructional Strategy: Writing activity</p> <p>Assessment: Formative: Observe students while working on word sort and studying for the week's words</p> <p>Summative: Writing steps</p> | <p>Objective: Final Schwa + I and Writing activity</p> <p>Instructional Strategy: Assessments</p> <p>Summative: Final test for spelling Writing steps for language</p> |
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SCIENCE

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| | <p>Objective: Chapter 7-lesson 1- What is the water cycle?</p> <p>Instructional Strategy: p. 255 smartboard activity p. 256 Demonstration with an ice cube p. 257-262 Vocabulary and read and do.</p> <p>Assessment: Formative: Classroom discussion and observation during experiment or activity.</p> | <p>Objective: What is the Ocean?</p> <p>Instructional Strategy: Study Jam video on the water cycle. p. 256 Vocabulary Read and do: 265-267</p> <p>Assessment: Formative: Classroom discussion and observation during experiment or activity.</p> | <p>Objective: What is the Ocean?</p> <p>Instructional Strategy: Charting and observing the weather with weather reports online p. 269 Vocabulary Color the water cycle</p> <p>Assessment: Formative: Classroom discussion and observation during experiment or activity.</p> | |
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